

g g go



h h hoe



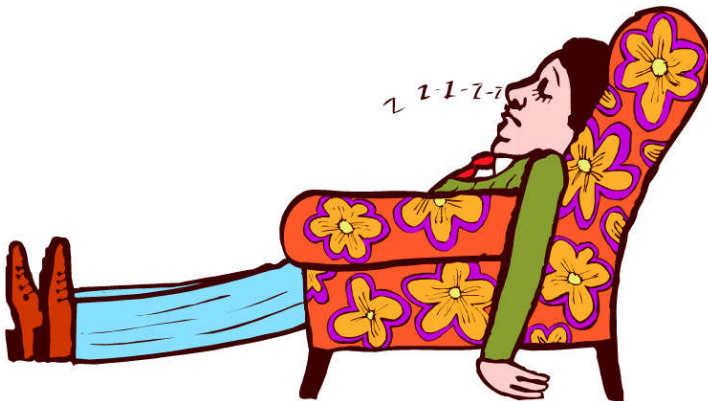
j j Joe



m m map



n n nap



p p pick



qu qu quick



Why this book is good

- Repetition is essential for learning the basic letter-sound knowledge for reading English.
- Oral sentence-making using the provided words promotes visualisation (mind picture) development.
- Reading involves the out-loud vocalisation of sounds and words plus internalised audibility and visualisation.
- Saying these pages with two bouncy initial phoneme sounds for each representative word gives double the impact for embedding each sound and its partner grapheme into the long-term memory.
- This booklet can be read alone and in a group with a teacher. Both are needed to support best learning.
- The aim for a beginner reader is to see a letter and automatically hear its basic sound and imagine its physical shape in their mind's eye and inner ear.
- A minimum of five different and imaginative methods for teaching, with en route oral/aural reteaching, helps ensure there are no gaps for any learner.
- Any formal assessment should aim to achieve 100% by all learners in their full understanding of consonants.

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