

This story works well as simultaneous reading for groups of three as 'out loud' classroom reading.

The Two Travellers is also suitable as a stage performance.

Optional props and wardrobe:

- Storyteller: Smart clothes as for a reporter.
- Travellers 1 and 2: Hiking gear, sunhat/wide-brimmed hat, walking boots.

Abbreviations:

S	Storyteller
T1	Traveller 1
T2	Traveller 2

Ways to read this story

- Don't rush! This helps you to say each word clearly.
- Think of yourselves as actors by adding lots of facial and vocal expression. Small gaps of silence also create dramatic energy. These techniques will bring the story to life.
- If you meet a new word, give it a go and then move on.
- Don't be scared of unusual words. They will become your new best friends.
(New words strengthen your general knowledge and enable you to become vocabulary-rich in your day-to-day life.)



S	<p>Once upon a time there were two bushwalkers who happened to meet just before the track went through a dark forest.</p>
T1	<p>Hello there, stranger! My name's Charlie. Looks like you are travelling the same way as I am, so how about we can walk together?</p>

T2	And my name's Tom. Nice to meet you, Charlie! This track goes through bear country, so I'd enjoy some company.
S	And off they went, chatting together happily while they walked along at a steady pace.
T1	We are making good time, Charlie, but we are coming to the darkest part of the forest up ahead. I really hope we don't meet a grizzly!

T2	I agree. I'd like to get to the town on the other side of the forest before the sun sets. The sooner we're through here, the better!
S	The two travellers became quieter and they walked a little more quickly. They watched and listened for anything that moved.
T1	Hey! What's that? I'm sure I heard twigs breaking! Grizzlies are very cranky when they are just out of hibernation.