

Continue to page 5 without stopping

G H I J →

g h i j →



K

L

M

*MEOW*



k

l

m

*meow*



## Why this alphabet version works so well

- ♪ Learning the letter names (graphemes) and their phonetic sounds with actions provides a secure pre-reading foundation for the literacy journey ahead.
- ♪ The letter names and their sounds are set out in short phrases to suit the breathing capacity of young children.
- ♪ The pitch intervals of the song are easily negotiated by beginner singers.
- ♪ The letter-groupings are structured in small sets to make the memorisation of alphabetical order easier.
- ♪ No letter names are rushed or garbled.
- ♪ Visual, oral and aural learning is simultaneous.
- ♪ Fun is had with the swing movement and the *clap, flap, meow, ping,* and *zip* snappy words and actions.
- ♪ The w (said or sung as double-you) is a fun highlight!

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