

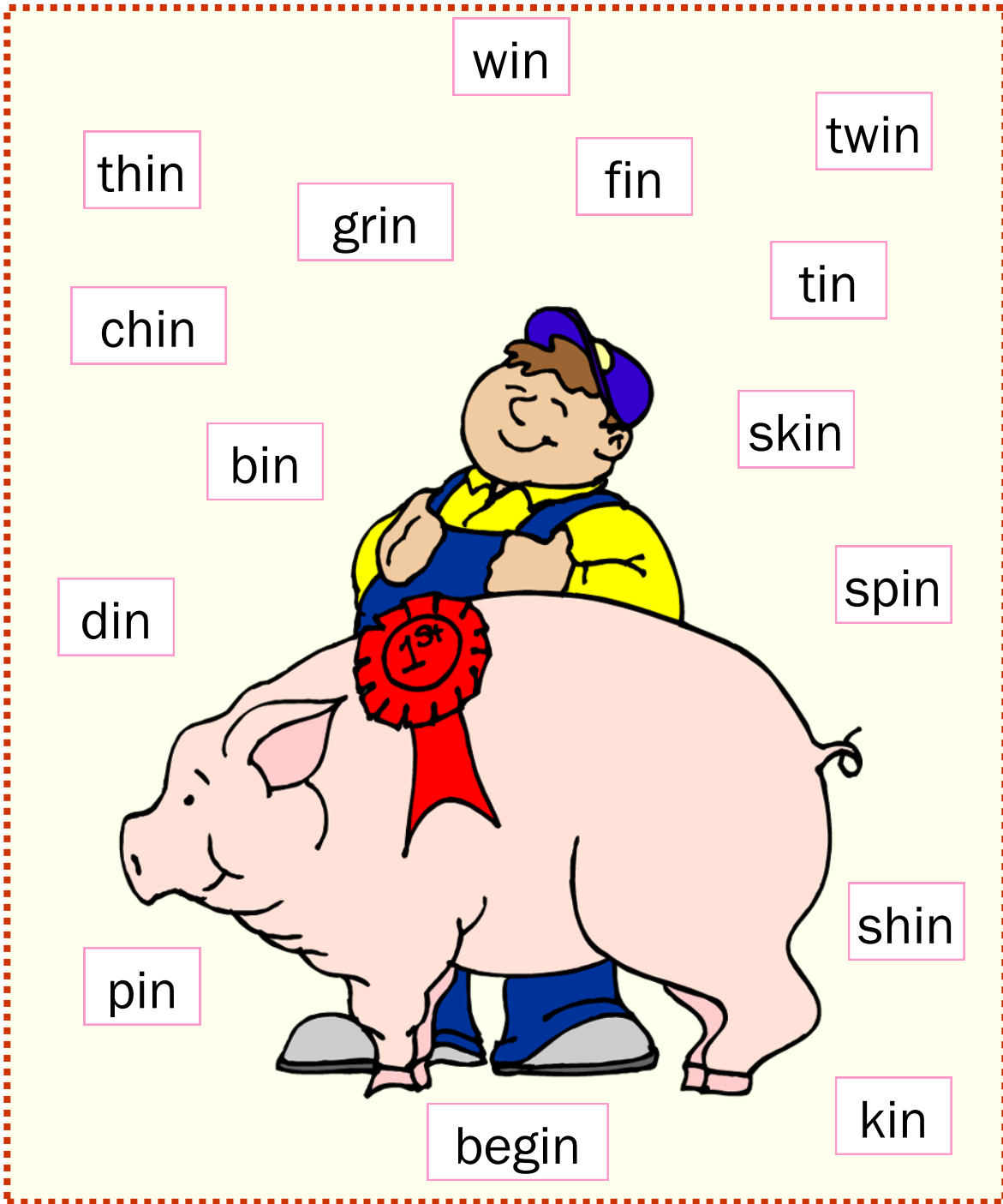
READING WORKS

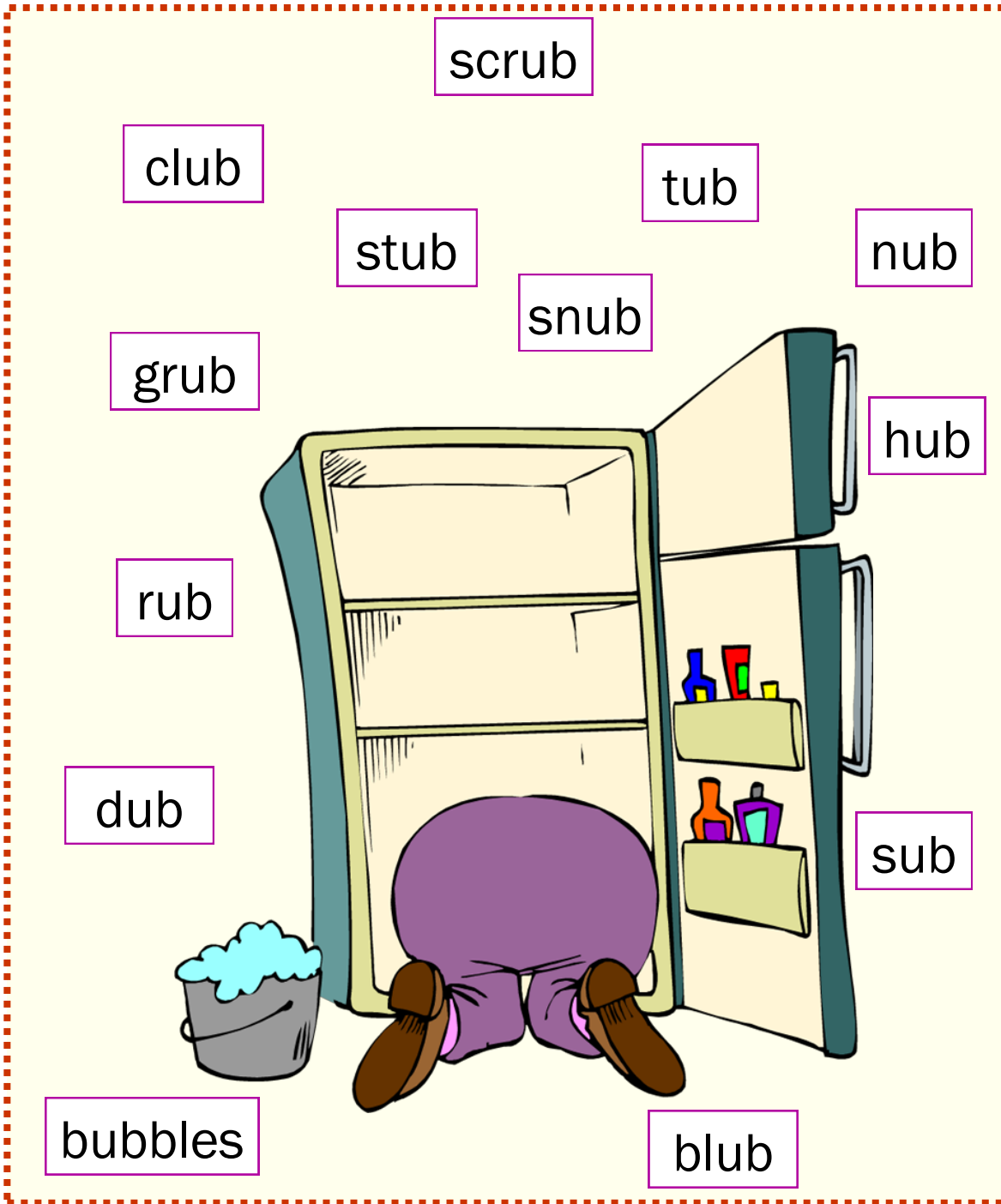
# Wonder Words

*Ellie Hallett*

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bird

word

curd



heard

slurred



spurred

occurred

purred

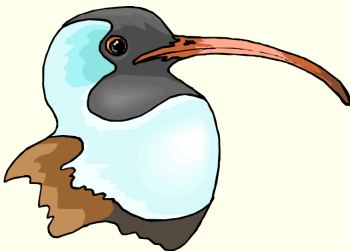


whirred

stirred

burred

absurd




ship

shop

sharp

shape

sheep

funnel

shirk

tunnel

shock

gun'ale

shark

shriek

shook

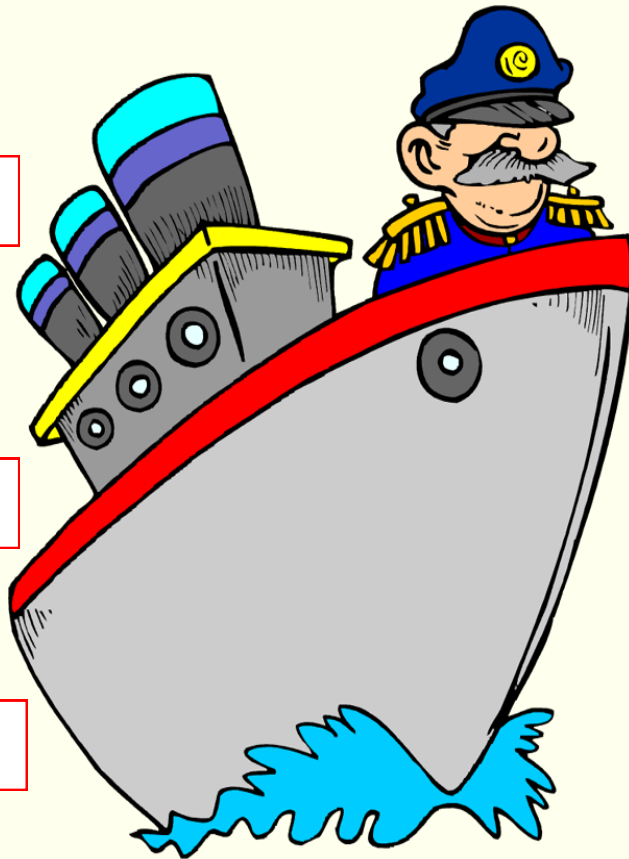
ocean

ration

nation

shake

chic




## Suggestions for teachers, literacy coaches and parents

- Check that the basic phonic sounds are known before delving into Wonder Words.
- Ensure that your beginner readers are facing the page and are physically comfortable.
- Explain unknown words as simply as you can. For example, a **hex** is another name for a spell.
- Make up funny stories with the words to make each lesson a positive learning experience.
- You may think some words in Wonder Words are too hard for inexperienced readers. Assume that your learner/s can manage more than you think. You will be surprised!
- Choose good moments to demonstrate how to write words and short sentences. Talk the talk.
- Have an eye-height whiteboard with pens ready for each learner to use for impromptu teacher-devised writing activities. Standing to do these has the added benefit of being a leg stretch.
- This book uses the *g* and *a* letter shapes, but handwritten versions are usually written as *g* and *a*. Explain that books usually have the curly double-storey *g* while handwritten ones are single storey *g*. The circle/vertical stroke handwritten *a* is of Latin origin, and the *a* of Roman origin.
- Use different sorts of reading voices (soft, slow, loud, fast, high, squeaky, slow, grumpy etc) to add novelty and variety. Telling learners to 'Expect the unexpected' is a good teaching maxim.
- Not every word on every page has to be read in its first lesson. Hasten slowly but surely.
- There are some challenge words on each page to extend those ready to surge ahead.
- Model how to read the words on each page until your reader/s want to take over. This is the magical light-bulb moment to cherish!

**NOTE: The column on the right hand side of each page is for favourite words to be written — either by copying or from memory. However, the aim of this book is reading rather than writing, so this writing needs to be considered as an optional extra rather than a must-do activity. 😊**