



'Run for it!'

'Oh no. Not again!'

'Here she comes!'

'Meow. Sniff, sniff. Meow.'

'Stop eating and start running,
Martha Mouse!'

'Cora the Cat is on the prowl
again, and she's looking for us.'

'Emergency!
Scamper or be eaten, mice!'

'Quick, everyone!
Into the broom cupboard!'

'I hate the broom cupboard!'

'Get in and stop fussing, Morgan
Mouse.'

'Pull your tail in, Morrie Mouse,
and stop squeaking!'

'My tail IS in. Stop pestering me.'

'Achoo!'

'Meow, sniff, sniff.'

'All in, so lie low, mice, and stay still! I said *stay still!*'

'Ah-choo!'

'This broom cupboard is full of dust.'

'It's also full of mice, Mary Mouse.'

'And it's very dark.'

'Ah-choo!'

Ways to read this story

This story is suitable for school and home. Some 'how to read' ideas are below.

- With a partner or small group, take it in turns to read the rows.
- Don't rush! This helps you to say each word clearly.
- Think of yourselves as actors by adding lots of facial and vocal expression. Small gaps of silence also create dramatic energy. These techniques will bring the story to life.
- If you meet a new word, give it a go and then move on.
- Don't be scared of unusual words. They will become your new best friends. (New words strengthen your general knowledge and enable you to become vocabulary-rich in your day-to-day life.)

Have fun!