

My name is:

A Collaborative Comprehension Worksheet for Reading Partner Buddies

Goldilocks and the Three Bears — A *Let's do it again!* scripted reading play by Ellie Hallett readingworks.com.au

Discuss these questions with your partners and then each write your best answers as full sentences on the facing page of your project book.

Mark each other's work and give a mark out of 5 for each answer. Subtract half a mark for a spelling or punctuation error. Take off 1 mark for rushed handwriting, and 2 marks off for an incorrect answer. Add up to 4 bonus marks for the drawing. The teacher can award up to 6 bonus points. Best possible mark is 100.

Read this story at least twice before answering the questions. Use the book to check your answers. Do not rush!

1. What does 'locks' mean in this story? What are some other meanings for 'locks'?
2. What is dew? Scientifically, how is it formed?
3. What sort of porridge did Goldilocks smell, and how would this porridge be made?
4. On their morning walk, what did Baby Bear work on?
5. Why was Mother Bear sniffing the air on their morning walk?
6. What was father bear listening for when he stopped walking?
7. After eating the Baby Bear's porridge, where did Goldilocks go?
8. What did Goldilocks find there?
9. What is an armchair, and who owned one in this story?
10. What is a high-backed chair, and who owned one in this story?
11. What part of Baby Bear's chair was broken?
12. What were Father Bear's plans for the day after having breakfast?
13. When the Three Bears arrived home after their walk, what did they notice?
14. What surprised Mother Bear when she saw her bowl?
15. Why was baby bear amazed and then upset?
16. On Father Bear's chair, what had been tossed onto the floor?
17. What did Mother Bear notice about her chair?
18. What is a burglar?

Find a small part of an illustration, enlarge it in your mind and then draw it as accurately as you can.

Mark: /100

Partners' initials

Teacher's initials: