

My name is:

A Collaborative Comprehension Worksheet for Reading Partner Buddies

The Gingerbread Man – *A Let's do it again!* scripted play by Ellie Hallett readingworks.com.au

1. Find a gingerbread recipe. Write out the ingredients on the facing page.
2. List the rhyming words in the *Ha Ha ha* rhyme.
3. Memorise the rhyme, saying the parts in bold louder to create an even beat.

'Ha ha ha! **Hee** hee hee!

You **can't** catch me for your **morning** tea!

I can **run** very fast, I **can**, I can, ('I can run' is said very quickly)

And **that's** because I'm the **Gingerbread** Man!'

4. Recite this rhyme from memory with your partner. Practise until it sounds like one person speaking. Look at each other's face. Clap on the stressed syllables and words to feel the evenness of the beat. Choreograph creative actions. Be as entertaining and imaginative as possible. Perform for an audience.
5. What are the adjectives used in the book for the following words:

a _____ old man

a _____ dog

a _____ pink pig

a _____ cow

a _____ farm worker

a _____ horse

6. Draw and colour a gingerbread man in a box 6cm x 6cm.
7. Choose a part of any illustration and copy it accurately. Add a caption, the page number from where the picture is in the book, and today's date.
8. Write a complimentary comment about your partner's work on their facing page.

Your partners' initials:

Teacher's initials: