

My name is:

A Collaborative Comprehension Worksheet for Five Actor/Reading Buddies

The Three Wishes – *A Let's do it again!* scripted reading play by Ellie Hallett readingworks.com.au

- a. After reading this play through several times until it is perfect, answer each of the questions below by discussing them with your reading buddies.
- b. When you have done this, write an answer to each question in your own words on the facing page. Use complete sentences and interesting words in your answers. Add creative touches and examples from your own life.

Questions:

1. What was becoming fewer and fewer day by day in this story?
2. What does having a sharp tongue mean?
3. Research what is meant by 'the poor house'.
4. Give a strong reason why you would not like to be put in a poor house.
5. From memory, describe how the elf was dressed.
6. Who was old Bessie?
7. Put the following phrases into your own interesting sentences:
 - i. wings on their feet
 - ii. bite her tongue
 - iii. starve to death
 - iv. so-called good news
8. Copy this line of a two-line poem. Compose a second line to rhyme with it.
You'll never believe what I saw today,

9. Learn the spelling of the words below and then ask someone else to test your group. When completed and self-checked, exchange books and mark each other's test out of 24. Give two marks for each correctly spelt word.
(Cover these words during the test, and write them on the facing page.)

scissors

excited

sandwich

misheard

exception

frequently

axe

received

nonsense

calf

three-storey

sausages

/24

Partners' initials

Teacher's initials: